



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Phillip Mickles
Enrollment:	536 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-416-8555	Board Chair:	Robert Parker
School Website:	http://rms.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

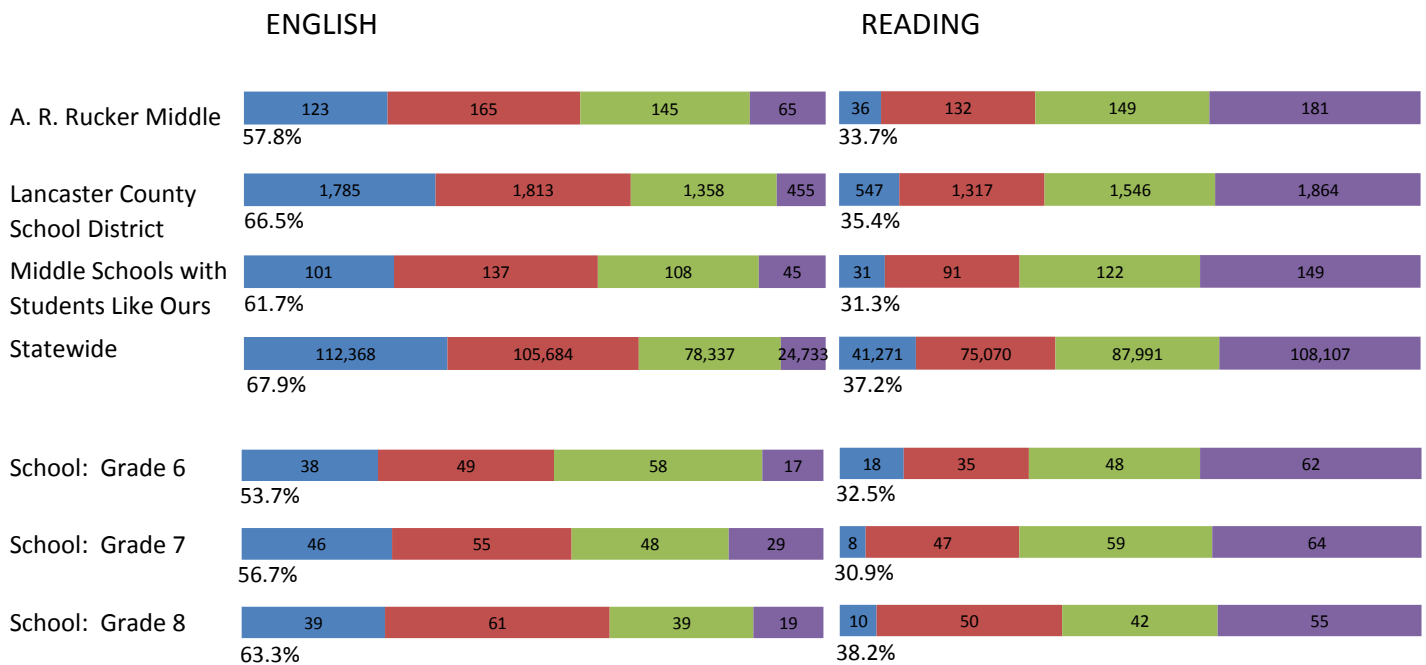
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Throughout the 2014-2015 school year, Aaron Riley Rucker Middle School focused on our theme Ubuntu (oo-BUUN-too). Ubuntu is bringing people together. People think of themselves as just individuals, separated from one another, whereas you are connected and what you do affects the whole world. Ubuntu is we Not me! We have attained Palmetto Silver three of the last four years. Our school and many of our students also received recognition for their outstanding performances in academics, sports, arts, and much more. The implementation of our Making Middle Grades Work Program has helped our students prepare for High School courses and career and college readiness after High School. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers. Teachers, administrators, counselors, and all other staff members worked together to create a culture that breeds success. We concentrate on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement. Phillip Mickles, Principal Donna Parsons, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

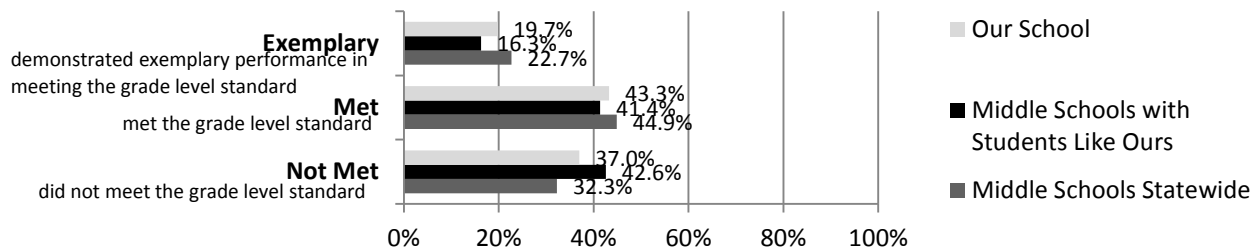
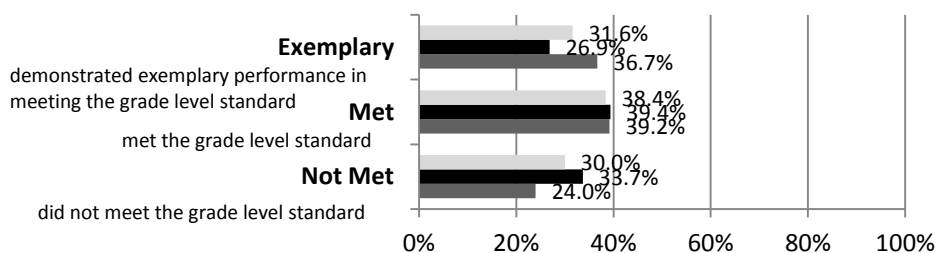
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
74.4	58.0	56.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
83.5	51.7	76.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6	96.1
English 1	97.1	91.4
Biology 1	N/A	65.6
US History and the Constitution	N/A	54
All Subjects	96.9	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 536)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.8	Down from 82.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.8	Up from 24.4%	23.0
Attendance Rate	94.7	Down from 95.4%	95.1
With disabilities	18.0	Up from 17.3%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Down from 4.2%	0.7
Percentage of students served by gifted and talented programs	15.8	Up from 14.6%	15.9
Percentage of students retained	0.2	Down from 0.5%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 35)			
Percentage of teachers with advanced degrees	54.3	Down from 63.2%	58.1
Percentage of teachers on continuing contract	71.4	Up from 63.2%	72.1
Teachers returning from previous year	84.7	Down from 85.3%	84.1
Teacher attendance rate	94.5	Down from 95.6%	94.7
Average teacher salary*	\$49,572	Up 1.5%	\$46,416
Professional development days / teacher	11.2 days	Up from 9.3 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.3 to 1	20.2 to 1
Prime instructional time	87.8	Down from 89.3%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.7	Up from 95.3%	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	24.5	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	14.7	Down from 24.4%	5.3
Dollars spent per pupil**	\$7,865	Down 0.6%	\$7,869
Percent of expenditures for instruction**	65.9	Up from 65.8%	61.7
Percent of expenditures for teachers' salaries**	67.1	Up from 66.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	N/A	N/A
Percent satisfied with learning environment	88.5	I/S	I/S
Percent satisfied with social and physical environment	96.1	I/S	I/S
Percent satisfied with school-home relations	80.8	I/S	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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